## Adjudication Form for District II Vocal Auditions

Total	
Score:	

Name:

\_\_\_\_\_ School: \_\_\_\_\_

## Circle 1: Soprano Alto Tenor Bass ARE YOU ALSO AUDITIONING ON AN INSTRUMENT?

Yes / No If so, what instrument? \_

PLEASE PRINT LEGIBLY

Note the use of a plus (+) or a minus (-) next to the subcategories to indicate areas of excellence or areas that need improvement.

CIRCLE THE POINTS RECEIVED IN EACH CATEGORY - PUT THE TOTAL FOR EACH SECTION IN THE
APPROPRIATE BOX AT THE BOTTOM OF EACH SECTION AND IN THE TOTAL BOXES

	IATE BOX AT THE BOT			
DICTION	Words are not pronounced		All words are clear and	
clarity of consonants	clearly, with some words	performance where the	understandable.	pronunciation shows an
& vowels	unintelligible	words are not clear.		understanding of the context
naturalness				of the piece.
	4 - 5	6 - 7	8 - 9	10
TONE	Major problems hinder	Tonal concept is	Tone is well	Tone quality enhances the
breathing	musical expression.	underway, but needs	developed.	performance.
control		further refinement.		
beauty	4 - 5	6 - 7	8 - 9	10
INTONATION	Intonation creates a	There are consistent	Intonation does not	The entire performance is
pitch	barrier to singing in an	instances of intonation	detract from the	tuned beautifully.
	ensemble.	problems.	performance.	
	4 - 5	6 - 7	8 – 9	10
BLEND & BALANCE	The voices are too	Some further work	All parts are working	Balance and blend have been
ensemble sound	discreet, with some parts	needs to be done to	appropriately with the	manipulated to reflect subtle
	standing clearly apart	produce the quality of	others.	changes in the text and
	from the others.	sound characteristic		harmony.
		with this work.		
	4 - 5	6 - 7	8 – 9	10
MELODIC ACCURACY	This performance does not	Wrong pitches detract	One or two pitch	All pitches are correct.
	demonstrate an expression	from the performance.	errors.	
	of musical notation.			
	4 - 5	6 - 7	8 – 9	10
RHYTHMIC	There are significant	There are several places	Most rhythms are	Rhythms are precise. Attacks
ACCURACY	rhythm problems	in which the rhythms	correct, with only a	and releases are executed
		are not clear.	few inaccurate spots.	exactly.
	4 - 5	6 - 7	8 – 9	10
		-		
PHRASING,	The performance does not	Expression is inhibited,	Musical expression is	Performance clearly
DYNAMICS,		-		
DYNAMICS, FOLLOWING THE	The performance does not express musical ideas effectively.	Expression is inhibited, or too subtle to convey to the listener	Musical expression is	Performance clearly
DYNAMICS, FOLLOWING THE SCORE	The performance does not express musical ideas effectively. 4 - 5	Expression is inhibited, or too subtle to convey to the listener <b>6 - 7</b>	Musical expression is evident throughout.	Performance clearly expresses musical intent of the composer. <b>10</b>
DYNAMICS, FOLLOWING THE SCORE PRESENTATION	The performance does not express musical ideas effectively. 4 - 5 Performer has not given	Expression is inhibited, or too subtle to convey to the listener <b>6 - 7</b> The performance	Musical expression is evident throughout. 8 – 9 Performers are	Performance clearly expresses musical intent of the composer. <b>10</b> The presentation was such
DYNAMICS, FOLLOWING THE SCORE PRESENTATION facial expression	The performance does not express musical ideas effectively. 4 - 5 Performer has not given consideration to the visual	Expression is inhibited, or too subtle to convey to the listener <b>6 - 7</b> The performance appears subdued or	Musical expression is evident throughout. 8-9 Performers are including appropriate	Performance clearly expresses musical intent of the composer. 10 The presentation was such that the listener is fully
DYNAMICS, FOLLOWING THE SCORE PRESENTATION	The performance does not express musical ideas effectively. 4 - 5 Performer has not given	Expression is inhibited, or too subtle to convey to the listener <b>6 - 7</b> The performance appears subdued or	Musical expression is evident throughout. 8 – 9 Performers are	Performance clearly expresses musical intent of the composer. <b>10</b> The presentation was such
DYNAMICS, FOLLOWING THE SCORE PRESENTATION facial expression	The performance does not express musical ideas effectively. 4 - 5 Performer has not given consideration to the visual	Expression is inhibited, or too subtle to convey to the listener <b>6 - 7</b> The performance appears subdued or	Musical expression is evident throughout. 8-9 Performers are including appropriate	Performance clearly expresses musical intent of the composer. 10 The presentation was such that the listener is fully

Comments:

## Adjudicator Signature: \_\_\_\_\_